

Lecture 14:

PAC learnability

Uniform convergence

Recall:

Probably Approximately Correct (PAC)

X instance space set of all instances

(input space / domain)

$c: X \rightarrow \{+1, -1\}$ concept a function to label elements

C concept class a collection of labeling functions

c^* target concept $c^* \in C$ and label all instances correctly

D target distribution distribution over instances

sample / training data set | $\langle x_1, c^*(x_1) \rangle$
| $\langle x_2, c^*(x_2) \rangle$
| \vdots
| $\langle x_n, c^*(x_n) \rangle$

Recall

PAC learning (Probably Approximately Correct)

Suppose that we have a concept class C over X . We say that C is **PAC learnable** if there exists an algorithm A s.t.:

$\forall c \in C, \forall D$ over $X, \forall \epsilon, \delta \in (0, 0.5]$

A receives ϵ, δ , and samples $\langle x_1, c(x_1) \rangle$
 $\dots, \langle x_n, c(x_n) \rangle$ where x_i 's are iid
samples from D .

Then, w. p. $\geq 1 - \delta$, A outputs \hat{c} s.t.

$$\text{err}(\hat{c}) \leq \epsilon.$$

The probability is taken over the randomness in the samples and any internal coin flips of A .

other notation

true error:

$$\text{err}(c) = \Pr_{(x,y) \sim D} [c(x) \neq y]$$

training error:

$$\hat{\text{err}}(c) = \frac{\# \text{ samples in } T \text{ s.t. } c(x_i) \neq y_i}{|T|}$$

fraction of samples in the training set that c is mis-labeled.

Example 2 Boolean conjunctions :

$$X = \{0, 1\}^n$$

$$\text{literals } \begin{cases} x_i \\ \bar{x}_i \end{cases}$$

$$\text{Conjunction} = \begin{cases} \text{literal} \\ \text{literal} \end{cases}$$

\wedge conjunction

↳ logical and

concept : a conjunction

example : $h(x) = x_1 \wedge \bar{x}_2$

$$h((1, 0, 1)) = 1$$

$$h((0, 0, 1)) = 0$$

$x = (x_1, \dots, x_n)$

\mathcal{H} : the set of all conjunction function

Goal: PAC learning of \mathcal{H}

Suppose we have samples of the

form $\langle x, h^*(x) \rangle$ from a distribution \mathcal{D}

↳ realizable

Algorithm:

- start with $h = x_1 \wedge \bar{x}_1 \wedge x_2 \wedge \bar{x}_2 \wedge \dots \wedge x_n \wedge \bar{x}_n$
- Try $m = ?$ examples
 - ignore negative example.
 - for positive example, remove inconsistent terms.
- Output h

Deleting an inconsistent literal

$$h = x_2 \wedge x_3 \wedge \bar{x}_4$$

sample: $\langle (1, 0, 1, 0), 1 \rangle \rightarrow x_2$ is inconsistent

↓
we delete x_2 from h

↓
new $h = x_3 \wedge \bar{x}_4$

Our goal is to analyze the performance of the algorithm.

First, we start by the error of the output hypothesis \hat{h} .

Initially, h contains all literals. We only remove inconsistent literals. So, we never remove literals in h^* from h . That is, \hat{h} contains all the literals in h^* . This fact implies if $h^*(x) = 0$, $\hat{h}(x)$ must be zero too

\Rightarrow Hence \hat{h} always labels x correctly if $h^*(x) = 0$

Now consider the rest of the domain

elements x such that $h^*(x) = 1$

If \hat{h} makes a mistake (i.e. $\hat{h}(x) = 0$),

there must be a literal in \hat{h} , z that is inconsistent:

$$\text{true error of } h = \text{err}(h)$$

$$= \Pr_{x \sim D} [\hat{h}(x) \neq h^*(x)]$$

$$= \Pr_{x \sim D} \left[\exists \text{ a literal } z \in \hat{h} \text{ such that } z \right. \\ \left. x_{1z} = 0 \text{ but } h^*(x) = 1 \right]$$

$$= \sum_{z \in \hat{h}} \Pr_{x \sim D} [x_{1z} = 0 \text{ but } h^*(x) = 1]$$

by the union bound

call this $p(z)$

$$= \sum_{z \in \hat{h}} p(z) \quad *$$

We call a literal bad iff $p(z)$ is at most $\frac{\epsilon}{2n}$

$$\text{bad } z \iff p(z) > \frac{\epsilon}{2n}$$

Using * it is easy to see if

no bad literal survives in \hat{h} then

$$\text{err}(\hat{h}) \leq \sum_{z \in \hat{h}} p(z) \leq 2n \cdot \frac{\epsilon}{2n} \leq \epsilon$$

\Rightarrow hence the error of \hat{h} is good

Now, let's focus on the probability of $\text{err}(\hat{h}) > \epsilon$

$$\begin{aligned} & \Pr \left[\text{outputting an inaccurate } \hat{h} \right] \\ & \stackrel{\text{training set } \leftarrow T}{=} \Pr \left[\text{err}(\hat{h}) > \epsilon \right] \\ & \leq \Pr \left[\exists \text{ a bad literal } z \text{ in } \hat{h} \right] \end{aligned}$$

$$\leq 2n \cdot \Pr \left[\begin{array}{l} \text{a bad literal survives} \\ \text{all the } m \text{ samples (not} \\ \text{been deleted)} \end{array} \right]$$

$$\leq 2n \cdot (1 - p(z))^m \leftarrow \text{It is not hard}$$

$$\leq 2n \left(1 - \frac{\epsilon}{2n} \right)^m$$

$$\leq 2n e^{-\frac{\epsilon m}{2n}} \stackrel{?}{\leq} \delta$$



to see that with probability $p(z)$

we delete z at every round.

by setting $m = \frac{2n}{\varepsilon} \log\left(\frac{2n}{\delta}\right)$

Hence our algorithm with prob. $1 - \delta$ output \hat{h} that has low error. ($\text{err}(\hat{h}) \leq \varepsilon$)

\Rightarrow we PAC-learned \mathcal{H} :)

ERM

In both example we picked concepts \hat{R} and \hat{h} that were consistent with the samples in the training set

What we did is called :

ERM : Empirical Risk Minimization

comes from samples \uparrow error \uparrow

ERM algorithm: it finds a concept

\hat{h} such that $\hat{err}(\hat{h}) = 0$

+ Uniform convergence. (UC)

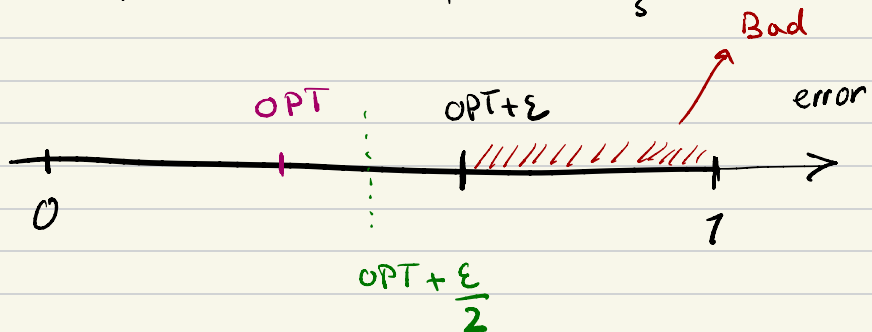
Class C has the uniform convergence property if $\forall \epsilon, \delta \in (0, 1)$, $\text{dist } D$
 $\exists m$ (as a function of ϵ, δ, H , but not D since we don't know D). s.t. for a training set of size m :

$$\Pr_{T \sim D^m} \left[\forall c \in C: |\hat{\text{err}}_T(c) - \text{err}(c)| \leq \epsilon \right] \geq 1 - \delta$$

Uniform convergence implies agnostic PAC learnability via EMR.

$$UC \Rightarrow \forall c \in C_B \quad \hat{\text{err}}_S(c) > \text{OPT} + \epsilon/2$$

$$UC \Rightarrow c^* = \text{the best option) } \hat{\text{err}}_S(c^*) \leq \text{OPT} + \epsilon$$



There are two types of error
in the agnostic setting:

$$\text{err}(\hat{c}) < \underbrace{\min_{c \in C} \text{err}(c)}_{\mathcal{E}_{\text{app}} = \text{approximation error}} + \underbrace{\mathcal{E}}_{\mathcal{E}_{\text{est}} = \text{estimation error}}$$



depends only to the choice
of the class C

- Is C rich enough to capture how
data is labeled?

