#### COMP 677:

## Seminar in Learning Theory

Lecture 1

Maryam Aliakbarpour

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#### Today's lecture

- Introduction
- Class format
- Policies
- Introduction to the topic

#### Introduction

Instructor: Maryam Aliakbarpour

Email: <u>maryama@rice.edu</u>

Office hour: By appointment (email me)

Lectures: Wednesdays 4-5pm, Duncan Hall 1075

Website: <a href="https://maryamaliakbarpour.com/courses/23F/seminar.html">https://maryamaliakbarpour.com/courses/23F/seminar.html</a> + Canvas

Your turn!

#### **Class objectives**

Studying fundamental problems in learning theory from a new perspective:

- Computational aspects: limited time or memory
- Societal aspects: privacy and fairness

#### Practicing research soft skills:

- How to approach a problem
- How to review / write a paper
- Presenting technical material

We will return to this!

#### **Class Prerequisites**

- solid understanding of mathematical proofs
- basic algorithms, and probability
- A graduate level course in algorithms or machine learning is recommended.

#### **Class format**

- In each class, we focus on one paper.
- Before class:
  - Reading assignment: read the paper
  - Provide a review on canvas
- Presentation:
  - A student presents the paper (45 min presentation)
- Questions / Discussion

#### Class format

- A list of suggested papers: <u>Syllabus</u>
- You may also pick papers that are not listed but are relevant to the topic of the class.
- Pick two\* papers.
- Fill out this form by this Monday: <u>https://forms.gle/Qu3duqfyc1QoY5Dp9</u>
- First presenter? (By Friday)



#### **Class format: presentation**

A 45-minute long presentation:

- Introduction: What and why?
- Related work
- Problem definition
- Solution
- Technical part\*



#### Class format: presentation

Practice your talk! (many times)

(Optional) Meet with me on Friday or Monday before your presentation.

• Set an appointment (maryama@rice.edu)



#### Class format: reading assignment

Read the paper before class, and be present.

Think of it as a mini-review.

Canvas assignment:

- Summary of the paper.
- Your opinion: Strengths / Limitations. Next steps?



#### Class format: class project

Only if you register for 3-credit

Two options:

- Survey of results
- Research project



#### Policies

Read <u>Syllabus</u>

- An inclusive environment
- Rice Honor Code
- Disability Resource Center
- Wellbeing and Mental Health
- Title IX Responsible Employee Notification

# Our topic

#### Our daily activities produce vast amounts of data.



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How can we extract meaningful information?





#### Image from: https://tilics.dmi.unibas.ch/the-turing-machine



#### Estimation:

Estimate parameters of distribution e.g. mean, variance

#### Testing:

Test distribution *D* has a specific property e.g. uniformity, unimodal

#### Learning:

Learn distribution *D* in a class e.g. Gaussians

#### **Classification:**

Learn a classifier from labeled data e.g. learning half-spaces

# New determinate a spects







Image from: https://tilics.dmi.unibas.ch/the-turing-machine

#### This talk

Part I: Inference with privacy

Part II: Inference with limited memory



# Sensitive data requires privacy preserving algorithms.

#### Privacy

Learn about community, but not individuals

Anonymization  $\neq$  not-identifiable



#### Global information leaks information about individuals!

Example: Average net worth of patients in oncology

#### Differential privacy

Mathematical formulation

Not ambiguous Irrefutable claims

Extensive use in **practice**: Apple, Google, US census



#### Differential privacy (central)







#### **Differential privacy**

Output should not depend on a single data point.



#### **Differential privacy**

 $\epsilon$ -differentially private algorithm A:

- ► Any possible output *Y*
- ► Two neighboring datasets *X*, *X*' s.t. they differ in one sample



[Dinur and Nissim'03, Dwork, McSherry, Nissim, and Smith'06, Dwork'06]

#### Laplace Mechanism

For two neighboring datasets *X*, *X*' such that |X - X'| = 1, the sensitivity of *f* is:

$$\Delta f \triangleq \max_{X,X'} |f(X) - f(X')|$$

Can make f a  $\xi$ -differentially private function by adding Laplace noise to it.



#### This talk

Part I: Inference with privacy

Part II: Inference with limited memory

#### Why limited memory?

Size of working memory < size of data



Facilitates communication and processing of distributed data

Insightful: what summarizes the data



#### Memory restriction can affect learning drastically!

- [Raz, FOCS. 2016]
  - Parity learning problem
- [Chien, Ligett, McGregor. ITCS 2010] Robust statistics and distribution testing
- [Diakonikolas, Gouleakis, Kane, Rao. COLT 2019] Distribution testing
- [Sharam, Sidford, Valiant. STOC 2019] Memory-Sample Tradeoffs for Linear Regression
- [Brown, Bun, Smith. COLT 2022]

Memory lower bounds for sparse linear predictors

And many more...

#### Memory restriction can affect learning drastically!

[Raz'16]: Fast learning requires good memory!

Parity learning problem:

- Goal: find  $w \in \{0,1\}^n$
- Samples: a random  $x \in \{0,1\}^n$  and  $w \cdot x$

By Gaussian elimination  $O(n^2)$  bits of memory O(n) samples [Raz'16]: Any algorithm using

 $\leq \frac{n^2}{25}$  bits of memory

needs exponentially many samples

# Example I: Private Hypothesis Testing

Joint work with Daniel Kane (UCSD), Ilias Diakonikolas (UW Madison), Ronitt Rubinfeld (MIT)







# Sensitive data requires privacy preserving algorithms.

#### Goal:

Design testing algorithms:

- Accurate
- Optimal number of data points
- Privacy preserving

Active area of research: [Rogers, Roth, Smith, Thakkar'16], [Gaboardi, Lim, Rogers, Vadhan'16], [Cai, Daskalakis, Kamath'17], [A, Diakonikolas, Rubinfeld'18], [Acharya, Sun, Zhang'18]: [Bun, Kamath, Steinke, Wu'19], [Canonne, Kamath, McMillan, Smith, Ullman'19], [Canonne, Kamath, McMillan, Ullman, Zakynthinou'20], [Vepakomma, Amiri, Canonne, Raskar, Pentland'22]





Pain level after treatment:

2, 10, 3, 1, 2, 9, 3, 1

Pain level in the control group: 6, 2, 7, 2, 3, 6, 2, 3



Number of sold items after price drop: 6, 2, 7, 2, 3, 6, 2, 3

#### Our problem: closeness testing





### Closeness testing implies independence testing

 $(X,Y) \sim p$ . Question: Are X and Y independent?  $p_1$  and  $p_1$  are the marginals X and Y are independent  $p = p_1 \times p_2$  $\iff |p - p_1 \times p_2|_1 \ge \Theta(\alpha)$ X and Y are far from being independent [Batu, Fischer, Fortnow, Kumar, Rubinfeld, White'01]

### Our results

• New flattening-based (FB) private tester for closeness testing

Characterizing the non-private reductions that results in private testers automatically



### Our results

New flattening-based (FB) private tester Why this tester?

- Exploits the underlying structure of distributions
- Only known optimal results for some problems



#### Our result on closeness: privacy is almost free!



#### Our results on other properties

• New  $\epsilon$ -DP tester for independence (domain =  $[n] \times [m]$  when  $m \le n$ )

$$O(n^{2/3} m^{1/3}/\alpha^{4/3} + \sqrt{n m}/\alpha^2 + \sqrt{n m \log n}/(\alpha \epsilon) + 1/(\alpha^2 \epsilon))$$

Non-private cost

Cost of privacy

- New  $\epsilon$ -DP tester for testing closeness with unequal sized samples
- Tighter result for closeness/uniformity/identity

# Techniques



# Sub-linear?

An alternative way:

Frequency of element *i* in the sample set =  $X_i$ 



Empirical distribution p



Statistic  $Z \coloneqq \sum_{i=1}^{n} (X_i - Y_i)^2 - X_i - Y_i$ 



Empirical distribution q

Frequency of element *i* in the sample set =  $Y_i$ 

#### Sub-linear? Potential solution

Statistic: 
$$Z \coloneqq \sum_{i=1}^{n} (X_i - Y_i)^2 - X_i - Y_i$$

Sample complexity =  $\Omega\left(\frac{n \cdot \max(|p|_2, |q|_2)}{\alpha^2}\right) \propto \max \ell_2$ -norm of p and q



#### How flattening reduces $\ell_2$ -norm







#### Not easy to privatize

Flattening technique: strong, but sensitive...

Hard to make it private!



#### Noise make statistics similar



#### Noise make statistics similar







#### Our algorithm: derandomization







Not independent trials of the algorithms

Flattening guarantees only worked in average Requires a new analysis



• Analyze how Z changes after changing one sample

- Add noise to hide the change
- Does noise affect accuracy?



Exponential time

Alternative approach with linear time in sample size

#### Our result on closeness: privacy is almost free!

